



Behaviour Policy

STATEMENT OF INTENT

At Little Fishes Pre-school we are committed to providing a safe, caring and stimulating play environment where children will grow and learn.

AIM

We aim to teach and promote positive behaviour in an environment where children learn to care for themselves, each other and their surroundings whilst they experiment and explore. We aim to promote the British Values of Democracy and Rule of Law as set out in The Prevent Duty (2015)

IMPLEMENTATION

Our designated staff members will co-ordinate any behavioural issues:

Sarah Anderson – Special Educational Needs Co-ordinator and Inclusion Officer

Vicki Walton – Behaviour Officer

- Ensure all members of staff have relevant and up-to-date training on understanding and managing children's behaviour.
- We ensure that behaviour management is a regular item on staff meeting agendas.
- We recognise that rough and tumble and 'superhero' role play is often noisy and boisterous. For many children this type of play is essential for their development. The same rules of acceptable behaviour apply to this type of play - that the children include others, do not harm others and share resources.
- Praise and encourage positive behaviour.
- Help children to find positive alternatives for unacceptable behaviour.
- Encourage a child/children to say 'sorry', but also encourage the child/children to think of positive ways to help an upset child and make them feel better.
- Include the children when setting safe and reasonable boundaries for acceptable behaviour, and when making choices that directly affect them, within the setting.
- Help children to understand the need for boundaries and to learn to co-operate with the boundaries of the setting.
- All adults shall try to be positive role models and set good examples of how to behave in a kind and positive manner.
- Ensure that all staff, volunteers and students are familiar with the behaviour policy, ensuring the methods are applied consistently.
- Work with parents/carers to address reoccurring unacceptable behaviour using action plans, ABC charts, Individual Education Plans etc.
- Work with parents to help them support their children's behaviour at home.
- Never single out or humiliate children.



Policies and Procedures

Section 2

- Never use physical punishment or the threat of.
- Never raise our voices in a threatening manner.
- Only use physical restraint, such as holding, to prevent physical injury to the child, other children or adults and to prevent serious damage to property. Any incidents of this nature will be documented and the parent/carer will be informed on the same day.

Date policy adopted / reviewed _____

Signed on behalf of the management committee _____

Name and position of signatory _____ Denise Smith, Chair _____

Policy review date _____ June 2020 _____

I have read and understood the policy:

Signature

Print Name:

Date:

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